

Engineering Foundation Year Assessment and Feedback Specification

Unit: EFYODay

Title: Fact Find Fair

Due: Thursday 26th February 2105.

Activity: Student engineers are to meet campus, student and industry representatives over morning tea. Find information about a group, activity, support mechanism, mentoring, wellness opportunity or leadership challenge that you did not know about before Orientation Day and post using #EFYODay.

Assessment criteria and marking distribution and Engineers Australia competencies addressed

Value of the assessment based on the rubric provided below **10% for the Fact Find Fair.**

The total assessment mark awarded is made up of the marks awarded to each element assessed. Each item of the assessment in the rubric shows the EA competencies ([ENGINEERS AUSTRALIA Stage 1 competencies](#)) to be demonstrated. 'Level of learning' ([Levels of learning](#)) is specified for those elements of the assignment when it is appropriate. Unit Learning Outcomes (ULOs) are also numbered in the Rubric.

Detailed guidelines and feedback

This detailed assessment rubric sets out assessment expectations so that you will be aware of the competencies to be developed and the expected standards. This table will also be used for assessing your work to provide sufficient feedback on how you performed against these standards. This sheet is **NOT** the assignment cover sheet.

Expected time required [after completion of all necessary preparation](#) to complete this assessment 1.0 hours of focused work.

Rubric Summary: Item	Engineers Australia competencies	Excellent standard	Moderate Standard	Needs Development	Mark
Fact Find Fair	3.2. Professionalism 3.3. Communication 3.4. Creativity 3.5. Information use 3.6. Self-Conduct	I sourced information, spoke with representatives and evidenced this by posting using #EFYODay, if possible, or by sharing with others	I sourced information.	I did not source any information.	10

Overall mark awarded

out of a maximum of 10